DOCUMENT RESUME

ED 295 717 JC 880 300

AUTHOR Evans, George; Lucas, John A.
TITLE Follow-Up Study of Former Students of the Criminal Justice Program. Volume XVI, No. 4.
INSTITUTION William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.
PUB DATE 4 Jan 88
NOTE 25p.
PUB TYPE Reports - Research/Technical (143) -- Tests/Evaluation Instruments (160)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Academic Persistence; Community Colleges; Education Work Relationship; *Employment Patterns; Followup Studies; Grades (Scholastic); *Law Related Education; Majors (Students); *Police Education; Program Evaluation; Questionnaires; School Surveys; *Student Characteristics; Two Year Colleges; *Two Year College Students; Withdrawal (Education)

ABSTRACT

A follow-up study was conducted at William Rainey Harper College (WRHC) of students who had completed several courses in the Criminal Justice Program to determine why students left the criminal justice field, examine Criminal Justice students' enrollment and course-taking patterns, and to analyze withdrawal and failure rates in the course, Introduction to Criminal Justice (CRJ-101). The study involved the analysis of enrollment and grade data for all 1,481 students enrolled in CRJ-101 between 1981 to 1985, transcript analysis for the 865 students who successfully completed the course, a telephone survey of 223 students (with 162 responding) who had completed five or more criminal justice courses, and a telephone survey of 123 students (with 82 responding) who had left the field while at WRHC. Study findings included the following: (1) 23% of the students enrolled in CRJ-101 between 1981 and 1985 withdrew (compared to an institutional withdrawal rate of 14%), and 18.5% failed the course; (2) among those who successfully completed CRJ-101, 31% went on to complete five or more criminal justice courses, while 17% changed fields; (3) in comparison to the WRHC student population as a whole, criminal justice students were more likely to be reverse transfers, were younger, and had lower high school ranks; and (4) among those who had taken five or more criminal justice courses, 59% were employed or enrolled in a field closely related to criminal justice. Detailed study findings and the interview schedules are appended. (EJV)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED295717

FOLLOW-UP STUDY OF FORMER STUDENTS OF THE CRIMINAL JUSTICE PROGRAM

Volume XVI
Number 4
January 4, 1988

George Evans, Coordinator
Criminal Justice Program

John A. Lucas, Director
Office of Planning & Research

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

J. Lucas

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☒ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

JC 880 300

BEST COPY AVAILABLE

ABSTRACT

THE PURPOSE OF THIS STUDY WAS TO FOLLOW UP STUDENTS WHO ESSENTIALLY FINISH THE CRIMINAL JUSTICE PROGRAM, DETERMINE WHY STUDENTS LEAVE THE CRIMINAL JUSTICE FIELD, EXAMINE HOW CRIMINAL JUSTICE STUDENTS PROGRESS THROUGH HARPER AND ANALYZE WITHDRAWAL AND FAILURE RATES IN THE INTRODUCTION TO CRIMINAL JUSTICE COURSE (CRJ-101). ENROLLMENT AND GRADE DATA WERE GATHERED ON ALL STUDENTS ENROLLED IN CRJ-101 FROM 1981 TO 1985. TRANSCRIPTS WERE THEN ORDERED ON ALL THE STUDENTS WHO SUCCESSFULLY COMPLETED THE COURSE DURING THESE YEARS. TELEPHONE FOLLOW-UP STUDIES WERE THEN CONDUCTED ON THOSE STUDENTS WHO COMPLETED FIVE OR MORE CRIMINAL JUSTICE COURSES (72% RESPONSE RATE) AND ON THOSE STUDENTS WHO LEFT THE FIELD WHILE STILL AT HARPER (67% RESPONSE RATE).

RESULTS OF THESE STUDIES SHOWED THAT STUDENTS WERE MORE APT TO WITHDRAW OR FAIL CRJ-101 (42%) THAN THE AVERAGE HARPER COURSE (26%). AMONG THOSE SUCCESSFULLY COMPLETING CRJ-101 ABOUT ONE-THIRD WENT ON TO COMPLETE FIVE OR MORE CRIMINAL JUSTICE COURSES WHILE ONE OUT OF SIX CHANGED FIELDS. ONLY SEVEN PERCENT OF THESE STUDENTS TOOK THE COURSE AS AN ELECTIVE AND ONLY SEVEN PERCENT LEFT THE FIELD AS A RESULT OF THE COURSE.

CRIMINAL JUSTICE STUDENTS TEND TO PERSIST LONGER, ARE YOUNGER AND ARE MORE LIKELY TO BE REVERSE TRANSFERS THAN THE AVERAGE HARPER STUDENT. AMONG STUDENTS WHO HAVE COMPLETED FIVE OR MORE CRIMINAL JUSTICE COURSES, THREE-FOURTHS ARE EMPLOYED AND OVER HALF ARE EITHER STILL IN COLLEGE OR HAVE CONTINUED THEIR EDUCATION PAST HARPER. IN FACT, OVER ONE-FOURTH ALREADY HAVE THE BACHELOR'S DEGREE. ALMOST 60 PERCENT ARE EITHER EMPLOYED OR ENROLLED IN A FIELD CLOSELY RELATED TO CRIMINAL JUSTICE. ONLY TWO PERCENT ARE UNEMPLOYED AND NOT ENROLLED IN COLLEGE. THE AVERAGE SALARY OF THESE FORMER STUDENTS IN CRIMINAL JUSTICE IS A LITTLE UNDER THE AVERAGE SALARY EARNED BY OTHER HARPER CAREER ALUMNI.

TABLE OF CONTENTS

I. Purpose.....1
II. Population Studied and Methodology.....1
III. Discussion of Results.....1-2
IV. Major Conclusions.....3
V. Detailed Results
A. Failure and Withdrawal Rates.....4
B. Criminal Justice Students vs All Degree Credit Students Longitudinal Data of Full Time Students...5
C. Criminal Justice Students vs All Degree Credit Students, Longitudinal Data of Part Time Students..6
D. Criminal Justice Students by Age Category.....7
E. Former Students Who Took Five or More Courses in Field-Present Status.....8
F. Relatedness to the Criminal Justice Field.....9
G. Description of Employment Situations
1-Relatedness to Criminal Justice.....10
2-Annual Full Time Salary.....10
H. Job Titles of Those Whose Employment is Closely Related to Criminal Justice.....11
I. Job Titles of Those Whose Employment is Somewhat Related to Criminal Justice.....11
J. Job Titles of Those Whose Employment is Unrelated to Criminal Justice.....12
K. Those Who Have Continued Their Education Since Leaving Harper.....13
L. College And Major Fields.....14
M. Those Who Have Completed A Bachelors Degree.....15
N. Enrollees Who Left The Field of Criminal Justice..16

VI. Appendix
Survey Instrument

Purpose

The purpose of this study was to follow up students who essentially finish the Criminal Justice Program, determine why students leave the criminal justice field, examine how criminal justice students progress through Harper and analyze withdrawal and failure rates in the Introduction to Criminal Justice Course (CRJ-101). This study was to be part of the program review process and was requested by the Coordinator of the Criminal Justice Program.

Population Studied and Methodology

Enrollment and grade data were gathered on all 1481 students enrolled in 39 sections of CRJ-101 offered from 1981 to 1985. Transcripts were ordered on all 865 students who successfully completed the course with a grade of "D" or better. For one reason or another only 721 transcripts were received (83%). A longitudinal analysis was conducted to show progress at Harper through the summer of 1984 for all 721 students for whom transcripts were available.

The fact sheets were then separated into three groups. The first group contained all students who completed five or more criminal justice courses. The next two groups were separated with the help of the Coordinator of the Criminal Justice Program, consisting of those who appeared to remain in the criminal justice field and those who appeared to leave the field while still at Harper. For the first group of 223 students who had completed five or more criminal justice courses, a follow-up study was conducted. The telephone survey instrument (shown in the appendix) was designed jointly by the Office of Planning and Research and the Coordinator of Criminal Justice. After several telephone attempts to reach each student, 162 completed surveys were obtained for a response rate of 73 percent.

Among the third group of 123 students who were judged to have left the criminal justice field while still at Harper, another telephone survey was conducted in order to find out why students changed their major field from criminal justice. Again this form (shown in the appendix) was designed jointly by the Office of Planning and Research and the Coordinator of the Criminal Justice Program. After a number of telephone attempts, 82 completed surveys were obtained for a response rate of 67 percent.

Discussion of Results

In examining the 39 sections of CRJ-101 offered between 1981 and 1985, one finds 23 percent of the students withdrew. This compares to an institution-wide average of 14 percent withdrawing. Moreover, 18-1/2 percent of the students failed CRJ-101 as compared to an institution-wide failure rate of 12 percent. Thus it appears students have more trouble with CRJ-101 than with the average course at Harper. It should be noted that summer school students performed much better than students taking CRJ-101 during the fall or spring semester.

Considering the 58-1/2 percent who successfully complete CRJ-101 (achieve a "D" or better) 31 percent of these students go on to complete at least five criminal justice courses while 17 percent decide to change fields while still at Harper. Examining these 17 percent

who have decided to change fields after completing CRJ-101 successfully, one finds that 43 percent took the course as an elective with no intention to enter the criminal justice field. This translates to only seven percent of those completing CRJ-101 successfully taking the course as an elective. The question has to be raised whether seven percent is too low and whether there might be more potential students who would profit from CRJ-101 as an elective. In focusing on the 17 percent who decide to change fields as a result of taking CRJ-101, this would translate into seven percent of those successfully completing CRJ-101. This seems to be a very reasonable loss rate of students trying out the field.

A longitudinal analysis on progress at Harper was conducted on students successfully completing CRJ-101. This analysis showed the GPA of criminal justice students was very similar to the GPA of all Harper students. However, persistence rates were much higher for criminal justice students than for students in general as measured by credit hours accumulated, semesters attended and graduation rates. It is not clear whether this difference in persistence is a difference in students taking criminal justice or simply a difference in how students were selected. Students had already persisted somewhat to reach the point of taking CRJ-101, and only students successfully completing the course were selected for this study. Other differences were that criminal justice students were most likely to be reverse transfers than the general student population (13% vs. 8%), part-time criminal justice students were younger than part-time students in general (21 vs. 25), and the high school ranks of criminal justice students were lower than for students in general (52% vs. 59%). Looking at the age of these criminal justice students, the longitudinal analysis revealed that students 21 and older have a lower persistence rate, probably indicating a difference in goals.

The final portion of this overall study of criminal justice students examined follow-up data of those taking five or more criminal justice courses at Harper. This telephone survey showed that 60 percent were employed full time and another 15 percent were employed part time. In determining the extent to which these students remain in the field, one finds that 59 percent are either employed or enrolled in a field closely related to criminal justice while 4-1/2 percent are either employed or enrolled in a field somewhat related to criminal justice. Another 34-1/2 percent are employed or enrolled in a field unrelated to criminal justice while only two percent are unemployed and not enrolled in college. Among those employed, the mean full-time annual salary is $17,700 which is $1000 to $3000 below the mean salary for all vocational alumni. The mostly frequently reported job titles in the closely related category were police officers and security guards. In terms of continuing their education, 14 percent of these students are still attending Harper while 42 percent have transferred to another college. Some 26-1/2 percent of these students who completed five or more criminal justice courses between 1981 and 1985 have already completed a bachelor's degree.

Major Conclusions

Students were more apt to withdraw or fail CRJ-101 (42%) than the average Harper course (26%). Among those successfully completing CRJ-101 about one-third went on to complete five or more criminal justice courses while one out of six changed fields. Only seven percent of these students took the course as an elective and only seven percent left the field as a result of the course.

Criminal justice students tend to persist longer, are younger, and are more likely to be reverse transfers than the average Harper student. Among students who have completed five or more criminal justice courses, three-fourths are employed and over half are either still in college or have continued their education past Harper. In fact over one-fourth already have the bachelor's degree. Almost 60 percent are either employed or enrolled in a field closely related to criminal justice. Only two percent are unemployed and not enrolled in college. The average salary of these former students in criminal justice is a little under the salary earned by other Harper career alumni.

ALL STUDENTS ENROLLING IN CRJ-101 1981-1985

FAILURE AND WITHDRAWAL RATES

By Year	Number of Sections	Enrollment	Number Withdrew	PCT Withdrew	Number Failed	PCT Failed
1981	8	302	70	23.2	57	18.9
1982	8	312	80	25.6	53	17.0
1983	8	312	64	20.5	57	18.3
1984	7	287	68	23.7	58	20.2
1985	8	268	57	21.3	47	17.5
Total	39	1481	339	22.9	272	18.4
Total Institutional Grades				13.7		12.0
Summer	4	101	15	14.9	8	7.9
Fall	20	832	186	22.4	146	17.5
Spring	15	548	138	25.2	118	21.5
Total	39	1481	339	22.9	272	18.4

721 fact sheets were received from
the 865 students who successfully completed
CRJ-101 with a "D" or better 1981-1985

Among these 721 on which fact sheets were obtained:

	N	PCT
Those completing 5 or more criminal justice courses at Harper (Follow-up survey was sent to these students)	223	30.9
Those completing 2 to 4 criminal justice courses and remaining in criminal justice field while at Harper	375	52.0
Those leaving criminal justice field while still at Harper	123	17.1
Total successfully completing CRJ-101	721	100.0

CRIMINAL JUSTICE STUDENTS VS ALL DEGREE CREDIT STUDENTS

LONGITUDINAL DATA OF FULL TIME-STUDENTS

STUDENTS BEGAN FALL OF:

	ALL 81	CRJ 81	ALL 82	CRJ 82	ALL 83	CRJ 83	ALL 84	CRJ 84	ALL 85	CRJ 85	ALL 81-85	CRJ 81-85
Sample Size	200	72	200	99	200	94	200	81	200	54	1000	400
Mean GPA	2.57	2.53	2.21	2.38	2.50	2.42	2.50	2.39	2.30	2.14	2.42	2.37
Mean Cummulative Hours Attempted	46.2	47.81	44.36	47.52	44.02	47.42	42.50	44.66	32.50	26.67	44.27	46.85
Mean Cummulative Hours Passed	43.95	46.13	34.62	43.47	41.81	44.72	40.73	42.63	29.62	23.41	40.28	44.24
PCT Registered One Year Later	67.0	68.1	70.5	74.7	65.0	71.3	70.0	75.3	62.5	46.3	68.1	71.4
PCT Not Registered One Year Later But Who Returned Another Time	6.9	19.4	11.0	8.1	10.5	14.9	8.0	8.6	0	0	9.2	13.2
PCT Who Never Returned	24.0	12.5	18.5	17.2	24.5	13.8	22.0	16.1	37.5	53.7	22.7	15.4
Average Number of Semester Registered	4.7	5.0	4.8	4.9	4.4	4.6	4.0	4.2	2.8	2.5	4.5	4.7
Percent Registering For:												
1 Semester	3.5	5.6	7.5	10.1	6.0	1.1	5.5	4.9	11.5	16.7	5.5	7.9
2 Semesters	19.0	8.3	12.0	7.1	17.5	14.9	14.5	12.4	20.5	25.9	15.5	7.7
3 Semesters	10.0	5/6	13.0	7.1	8.0	12.8	11.5	4.9	43.5	48.1	11.5	6.3
4 Semesters	14.0	18.0	14.0	17.2	19.0	19.1	28.5	28.4	24.5	9.3	14.0	17.6
5 Semesters	20.0	26.4	13.0	23.2	18.5	17.0	27.0	37.0	0	0	16.5	24.8
6 Semesters	12.5	15.3	17.5	15.1	17.0	20.2	13.0	11.1	0	0	15.0	15.2
7 Or More Semesters	21.0	20.8	23.0	20.2	14.0	14.9	0	1.3	0	0	22.0	20.5
Percent Passing:												
Under 24 Hours	24.0	18.0	26.0	23.2	22.0	16.0	19.0	14.8	28.5	48.1	24.0	19.1
24-35 Hours	18.0	16.7	17.0	13.2	22.5	18.1	22.5	21.0	31.0	33.3	19.2	16.0
36-47 Hours	11.0	8.3	13.5	8.1	7.5	12.8	14.5	16.1	35.0	13.0	10.7	9.7
48 Or More No Degree	18.0	13.9	18.0	19.2	19.0	14.9	26.5	23.4	3.5	1.9	18.3	16.0
48 Or More With Degree	27.5	41.7	23.0	33.3	26.0	37.2	16.5	22.2	0	0	25.5	37.4
Less Than 48 With Degree	.5	0	.5	2.0	1.5	0	0	2.5	1.0	0	.8	.7
Certificate Only	1.0	1.4	2.0	1.0	1.5	1.0	1.0	0	1.0	3.7	1.5	1.1
PCT Transferring in Officially	8.5	6.9	10.0	11.1	7.5	8.5	4.0	13.6	8.5	18.5	7.7	11.2
Mean Age	18.4	18.7	18.4	18.3	18.5	18.3	18.1	18.0	18.6	18.6	18.4	18.4
Mean High School Rank	59.4	52.4	58.2	49.0	60.9	51.9	58.6	51.4	59.2	52.0	59.3	51.2
Mean ACT	17.3	16.9	16.5	16.6	17.9	16.9	17.6	15.4	16.1	19.0	17.1	16.8

S

CRIMINAL JUSTICE STUDENTS VS ALL DEGREE CREDIT STUDENTS

LONGITUDINAL DATA OF PART-TIME STUDENTS

STUDENTS BEGAN FALL OF:

	ALL 81	CRJ 81	ALL 82	CRJ 82	ALL 83	CRJ 83	ALL 84	CRJ 84	ALL 85	CRJ 85	ALL 81-85	CRJ 81-85
Sample Size	200	40	200	64	200	55	200	39	200	31	1000	229
Mean GPA	2.68	2.54	2.26	2.41	2.48	2.51	2.54	2.44	1.81	2.15	2.35	2.42
Mean Cummulative Hours Attempted	19.80	36.28	16.29	27.47	15.58	30.02	14.58	23.42	15.44	18.85	17.22	30.56
Mean Cummulative Hours Passed	18.36	34.18	12.86	25.14	14.36	27.67	13.41	21.63	12.06	16.73	15.19	28.28
PCT Registered One Year Later	44.5	72.5	40.0	46.9	38.0	63.6	33.5	56.4	40.0	54.8	39.8	58.7
PCT Not Registered One Year Later But Who Returned Another Time	13.0	7.5	10.5	25.0	9.5	5.5	9.5	0	0	0	11.2	14.0
PCT Who Never Returned	42.5	20.0	49.5	28.1	52.5	30.9	57.0	43.6	60.0	45.2	49.0	27.3
Average Number of Semester Registered	3.6	5.7	3.1	4.4	2.8	5.0	2.5	3.1	2.2	2.6	3.2	4.9
Percent Registering For:												
1 Semester	24.0	5.0	31.5	18.8	38.5	9.1	33.0	28.2	29.5	29.0	31.3	12.0
2 Semesters	21.5	17.5	26.5	9.4	20.5	9.1	25.5	15.4	30.5	22.6	22.8	11.3
3 Semesters	12.5	12.5	9.0	12.5	9.0	23.6	16.5	15.4	31.5	16.2	10.2	16.4
4 Semesters	10.5	7.5	8.5	9.4	9.5	16.4	15.0	12.8	8.5	29.0	9.5	11.3
5 Semesters	11.0	5.0	6.5	17.1	8.0	10.9	7.5	12.8	0	3.2	8.5	11.9
6 Semesters	5.0	15.0	6.0	10.9	7.0	16.4	2.5	15.4	0	0	6.0	13.8
7 Or More Semesters	15.5	37.5	12.0	21.9	7.5	14.5	0	0	0	0	11.7	23.3
Percent Passing:												
Under 12 Hours	54.0	20.0	62.5	34.3	67.5	29.1	60.0	38.5	57.5	48.4	61.4	28.9
12-23 Hours	19.5	30.0	16.0	17.2	11.0	18.2	19.0	17.9	27.0	22.6	15.5	20.8
24-35 Hours	7.5	2.5	6.0	17.2	7.0	18.2	10.5	12.8	11.0	22.6	6.8	13.8
36-47 Hours	5.5	10.0	2.0	7.8	3.0	9.1	6.5	15.4	3.0	3.2	3.5	8.8
48 Or More No Degree	6.0	5.0	3.5	6.3	4.5	5.5	2.0	2.6	.5	0	4.7	5.7
48 Or Moew With Degree	5.5	25.0	6.0	6.3	3.5	14.5	.5	5.1	0	3.2	5.0	13.9
Less Than 48 With Degree	0	5.0	.5	6.3	3.5	3.6	.5	2.6	.5	0	1.3	5.0
Certificate Only	2.0	2.5	3.5	4.6	0	1.8	1.0	5.1	.5	0.	1.8	3.1
Percent Transferring in Officially	10.0	17.5	11.0	17.2	8.5	10.9	3.0	23.1	9.5	6.5	8.4	15.3
Mean Age	24.8	22.5	25.4	20.7	26.6	20.4	24.3	20.9	22.6	19.7	24.7	20.8
Mean High School Rank	63.4	56.3	62.2	51.7	62.9	53.5	53.0	55.7	50.3	48.2	58.5	53.3
Mean ACT	15.8	15.7	15.0	14.1	16.4	16.3	15.5	22.0	14.5	12.6	15.4	16.2

CRIMINAL JUSTICE STUDENTS BY AGE CATEGORY

LONGITUDINAL DATA OF FULL-TIME AND PART-TIME STUDENTS

	Full-Time Students		Part-Time Students		
	Under 21	21 Yrs of Age and Older	Under 21	21-34 Yrs of Age	35 Yrs of Age and Older
Sample size	419	26	191	74	5
Mean GPA	2.39	2.73	2.30	2.82	3.57
Mean cum. hrs. attempted	45.71	37.73	32.95	21.15	53.0
Mean cum. hrs. passed	43.02	35.12	30.42	20.04	52.0
Percent registered one year later	70.6	46.2	62.3	43.2	100.0
Percent not registered one year later but who returned another time	11.7	23.1	17.3	12.2	0
Percent who never returned	17.7	30.7	20.4	44.6	0
Average number of semester registered	4.7	4.2	4.7	4.0	10.2
Percent registering for:					
1 Semester	6.0	11.5	11.0	24.3	0
2 Semesters	10.7	23.1	10.5	17.6	0
3 Semesters	12.4	7.7	14.6	12.2	0
4 Semesters	17.9	26.9	16.8	8.1	0
5 Semesters	22.0	3.9	11.0	10.8	0
6 Semesters	14.8	0	14.1	8.1	20.0
7 Or more semesters	16.2	26.9	22.0	18.9	80.0
Percent passing:					
Under 12 hours	(19.3	(38.5	23.6	44.6	0
12-23 Hours	(	(	19.9	18.9	0
24-35 Hours	18.4	15.4	18.8	6.7	0
36-47 Hours	13.4	3.8	12.6	2.7	0
48 Or more-no degree	16.5	15.4	3.7	8.1	20.0
48 Or more with degree	30.5	15.4	14.6	4.1	40.0
Less than 48 with degree	1.4	3.8	3.7	5.4	20.0
Certificate only	.5	7.7	3.1	9.5	20.0
Percent transferring in officially	10.5	23.1	14.1	17.6	40.0
Mean age	18.0	23.0	18.4	25.4	50.2
Mean H.S. rank	51.7	45.8	51.5	54.3	57.5
Mean ACT	17.0	13.5	16.5	—	—

SURVEY OF CRIMINAL JUSTICE

FORMER STUDENTS WHO TOOK FIVE OR MORE COURSES IN FIELD

PRESENT STATUS	N	PCT
Employed full time but not enrolled in college	82	50.6
Employed full time and enrolled part time in college	11	6.8
Employed full time and enrolled full time in college	4	2.5
Enrolled in college full time and employed part time	11	6.8
Enrolled in college full time but not employed	32	19.8
Enrolled in college part time and employed part time	8	4.9
Employed part time but not enrolled in college	6	3.7
Enrolled in college part time but not employed	2	1.2
Armed forces	3	1.9
Unemployed, not enrolled in college but seeking employment	1	.6
Homemaker, not enrolled in college nor employed	1	.6
Not employed nor enrolled in college for other reasons	1	.6
	162	100.0

RELATEDNESS TO THE CRIMINAL JUSTICE FIELD BY FORMER CRJ STUDENTS WHO HAD FIVE OR MORE CRIMINAL JUSTICE COURSES

	N	PCT
Employed in closely related field	53	
Employed in unrelated field but enrolled in closely related field	12	
Not employed but enrolled in closely related field	31	
Sub-total / closely related	96	59.2
Employed in somewhat related field	4	
Employed in unrelated field but enrolled in somewhat related field	2	
Not employed but enrolled in somewhat related field	1	
Sub-total / somewhat related	7	4.3
Employed in unrelated field and either not enrolled or enrolled in unrelated field	54	
Not employed and enrolled in unrelated field	2	
Sub-total / unrelated	56	34.6
Unemployed, not enrolled	3	1.9
Total	162	100.0

DESCRIPTION OF EMPLOYMENT SITUATION FOR FORMER STUDENTS WITH FIVE OR MORE COURSES IN CRIMINAL JUSTICE

Relatedness To Criminal Justice	N	PCT
Closely related	52	41.6
Somewhat related	5	4.0
Not related	68	54.4
Total	125	100.0

Annual Full-Time Salary	N	PCT
Under $5,000	2	1.8
$ 5,000 to $ 7,000	1	.9
$ 7,000 to $ 9,000	2	1.8
$ 9,000 to $10,000	5	4.6
$10,000 to $12,000	8	7.3
$12,000 to $15,000	19	17.3
$15,000 to $20,000	36	32.7
$20,000 to $25,000	26	23.6
$25,000 to $30,000	10	9.1
$30,000 to $40,000	1	.9
Total	110	100.0
Mean salary	$17,682	
Median salary	$17,431	

JOB TITLES OF THOSE WHOSE EMPLOYMENT IS CLOSELY RELATED TO CRIMINAL JUSTICE

Police Officer-15
Security Guard-10
Telecommunicator-3
Communications Officer-3
Military Police-2
Public Service Officer-2
Service Officer-2
Loss Prevention Agent
Community Service Officer
Physical Evidence Technician
CID in Army
Correctional Officer and Deputy Sheriff
Security Assistant
Security Officer
Patrol Officer
Security Specialist
Police Department
Auxiliary Police Officer and Road Service Manager
Criminal Investigator
Police Supervisor
Cook County Jail Guard
Arms Service Investigator
Purchasing Agent for Police Department

TOTAL 53

JOB TITLES OF THOSE WHOSE EMPLOYMENT IS SOMEWHAT RELATED TO CRIMINAL JUSTICE

Building and Zoning Code Enforcement Officer
Bank Worker
Director of Mary Bartie Mae in Chicago
Youth Counselor

TOTAL 4

JOB TITLES OF THOSE WHOSE EMPLOYMENT IS UNRELATED TO CRIMINAL JUSTICE

Sales-3
Warehouse Manager-2
UPS Sorter-2
General Warehouse-2
UPS Loader-2
Mechanic-2
Outside Salesman-2
Clerk-2
Executive Secretary-2
Manager
Bartender
Warehouse Generalist
Service Manager at service station
Vendor
Claims Examiner for Insurance Co.
Landscaper
Union Hall Laborer
Maintenance
Credit Manager
Mailroom at Kemper
Apprentice Printer
Customer Service
Operator
Factory
Design Engineer
Domino's Pizza delivery person
Car wash
Maintenance-has applied for police job
Auto Parts Assistant Manager
Clerk at County Building
Assistant Deli Manager
Office clerk-not old enough for Law Enforcement
Jewel stock person
Machine repair-not old enough for Law Enforcement
Waitress
Bus Driver
Cleaners
Consumer service manager
Lifeguard
Hotel worker
Plant Manager
Computer Refurbisher
Food Service at Holy Family Hospital
Owns pool company
Property Manager
Stocker
Massage Therapist
Owns service station
Claims Manager
Warehouse Supervisor
Supervisor
Student Aide
Customer Relations Representative
Evening manager at Baskin and Robbins
Produce Clerk
Die Setter
Fur Vault Clerk

TOTAL 68

THOSE WHO TOOK FIVE OR MORE CRIMINAL JUSTICE COURSES AT HARPER AND WHO HAVE CONTINUED THEIR EDUCATION SINCE LEAVING HARPER

	N	PCT
Enrolled presently or for a time in another college in a criminal justice related field	35	51.5
Enrolled presently or for a time in another college in a field not closely related to criminal justice	15	22.0
Received a Bachelors Degree in a Criminal Justice field	17	25.0
Received a Bachelors Degree in a field not closely related to criminal justice	1	1.5
Total who have continued their education after Harper	68	100.0

Percent who have continued their education of those surveyed	42.0%
Total still enrolled at Harper	23
Percent still enrolled at Harper of those surveyed	14.2%

COLLEGE AND MAJOR FIELDS OF THOSE WHO HAVE CONTINUED THEIR EDUCATION SINCE LEAVING HARPER

Those who have attended another college but have not completed a bachelors degree in a criminal justice related field.

Major	College	N
Criminal Justice and Law Enforcement	Western Illinois	13
Criminal Justice	Illinois State	5
Criminal Justice	Southern Illinois	4
Criminal Justice	Northern Illinois	2
Criminal Justice	Carthage	1
Criminal Justice	University of Illinois, Champaign	1
Criminal Justice	Northeast Louisiana	1
Criminal Justice	Winona State	1
Criminal Justice	Northeastern	1
Criminal Justice	University of Maryland	1
Criminal Justice	Loyola	1
Criminal Justice	Eastern Illinois	1
Criminal Justice	PTI Training	1
Criminal Justice	Fullerton C.C.(California)	1
Criminal Justice	College of Lake County	1
	Sub-total	35

Those who have attended another college but have not completed a bachelors degree in a field not closely related to criminal justice.

Major	College	N
Business Management	Northeastern	1
Environmental Science	Northeastern	1
Sociology	Northeastern	1
Accounting	Roosevelt	1
Psychology	Roosevelt	1
Communications	Roosevelt	1
English	Illinois State	1
Business	Illinois State	1
General Business	University of Tampa	1
Sociology	DePaul	1
Social Work	University of Illinois, Champaign	1
Forestry	Southern Illinois	1
Massage Therapy	Chicago School of Massage Therapy	1
Accounting	Elgin Community College	1
Photo-off-set	Triton Community College	1
	Sub-total	15

THOSE WHO HAVE COMPLETED A BACHELORS DEGREE IN A CRIMINAL JUSTICE RELATED FIELD

Major	College	N
Law Enforcement	Western Illinois	4
Administration of Justice	Southern Illinois	2
Law Enforcement	University of Illinois, Champaign	2
Criminal Justice	University of Illinois, Circle	1
Criminal Justice	Loyola	1
Administration of Justice	Culver, (Stockton, Calif.)	1
Law Enforcement	Mankato	1
Criminal Justice	Grand Valley	1
Criminal Justice	Illinois State	1
Criminal Justice	Aurora (Colorado)	1
Criminology	University of Tampa	1
	Sub-total	16

THOSE WHO HAVE COMPLETED A BACHELORS DEGREE IN A FIELD NOT CLOSELY RELATED TO CRIMINAL JUSTICE

Major	College	N
Sociology	Eastern Illinois	1
Business	Illinois State	1

FOLLOW-UP STUDY OF FORMER CRJ-101 ENROLLEES WHO LEFT THE FIELD OF CRIMINAL JUSTICE WHILE STILL ENROLLED AT HARPER

Reasons why students decided not to continue in criminal justice	N	PCT
Students took CRJ-101 only as an elective and never had any intention of going into criminal justice	35	42.7
Students took CRJ-101 to see if they were interested in criminal justice but after taking the course decided on another field	35	42.7
Dropped out of college	4	4.9
Continued in criminal justice at another college	3	3.7
Was able to find a higher paying job in another field	2	2.4
A faculty or staff member at Harper interested student in another field	1	1.2
Student decided to enter law school	1	1.2
Student decided to enter military	1	1.2
Total	82	100.0

APPENDIX

Survey Instrument

TELEPHONE FOLLOW-UP SURVEY OF CRIMINAL JUSTICE

FORMER STUDENTS WHO HAD 5 OR MORE COURSES IN FIELD

Harper College is following up former students in the Criminal Justice field. We would like to ask you a few questions:

1- What is your present status?

_____ 1. I am employed full time but am not enrolled in college.
_____ 2. I am employed full time and am enrolled in college part time.
_____ 3. I am employed full time and am enrolled in college full time.
_____ 4. I am enrolled in college full time and am employed part time.
_____ 5. I am enrolled in college full time but am not employed.
_____ 6. I am enrolled in college part time and employed part time.
_____ 7. I am employed part time but am not enrolled in college.
_____ 8. I am enrolled in college part time but not employed.
_____ 9. I am in the Armed Forces.
_____10. I am unemployed and not enrolled in college but am seeking employment.
_____11. I am a homemaker not employed nor enrolled in college.
_____12. I am not employed nor enrolled in college for some other reason such as illness or in transition, etc.

2- Have you attended another college since leaving Harper? No_____ Yes_____

If yes, which college?_____

What was your major field?_____

What year are you in? _____

What degrees have you achieved there?_____

_____

If you are employed, answer the following questions:

3- How related is your job to Criminal Justice?

_____ A. Closely related -- Job Title_____

_____ B. Somewhat Related -- Job Title_____

_____ C. Not related -- Job Title_____

4- What is your annual salary? If part time, use your hourly rate of pay.

_____ 1. Under $5,000 per year or under $2.40 per hour.
_____ 2. $ 5,000 - $ 6,999 per year or $2.40 - $3.36 per hour
_____ 3. $ 7,000 - $ 8,999 per year or $3.37 - $4.32 per hour
_____ 4. $ 9,000 - $ 9,999 per year or $4.33 - $4.80 per hour
_____ 5. $10,000 - $11,999 per year or $4.81 - $5.76 per hour
_____ 6. $12,000 - $14,999 per year or $5.77 - $7.20 per hour
_____ 7. $15,000 - $19,999 per year or $7.21 - $9.61 per hour
_____ 8. $20,000 - $24,999 per year or $9.62 -$12.02 per hour
_____ 9. $25,000 - $29,999 per year or $12.03-$14.42 per hour
_____10. $30,000 - $39,999 per year or $14.43-$19.22 per hour
_____11. $40,000 - $49,999 per year or $19.23-$24.03 per hour
_____12. Over $50,000 per year or $24.03 per hour

TELEPHONE FOLLOW-UP OF CRIMINAL JUSTICE STUDENTS

WHO LEFT FIELD

Harper College has noticed that you took Criminal Justice (CRJ-101) at Harper, but later decided not to pursue Criminal Justice.

1- Why did you decide not to continue in Criminal Justice? Check (✓) one.

A. I only took CRJ-101 as an elective, but never had any intention of going into criminal justice. _____

B. I took CRJ-101 to see if I might be interested in Criminal Justice but after taking the course I decided on another field. _____

C. I was able to find a higher paying job in another field. _____

D. A faculty or staff member at Harper interested me in another field. _____

E. Other reason (specify)_____

_____

_____

_____

Operational Staff

Janice Cook, Secretarial
Linda Pones, Telephoning and Tabulation
Karla Hill, Processing Report

ERIC Clearinghouse for Junior Colleges AUG 19 1988